

Statewide 793 Goals and Action Items for 2014-15

The BOCES Regional Information Centers (RICs) in New York State have mutually developed the following mission statement:

We are a collaborative of BOCES Regional Information Centers providing leadership and efficient, effective technology solutions for the purpose of supporting management, learning and student achievement.

For the 2014 – 2015 school year, the following goals and action items will be collaboratively achieved by the Regional Information Centers: **(WNYRIC progress in red)**

Strengthen each RIC's capacity to deliver high-quality, cost-effective services to member districts by developing partnerships between the 12 centers.

- Continue to form service partnerships and encourage specialization around products and services, as appropriate.
- Continue to offer a collaborative catalog of technology integration professional development offerings at no cost to districts participating in the Technology Integration PD service associated with Common Set of Learning Objectives between the programs in RIC centers.
- Continue to work collaboratively on bids, RFPs and contracts that address statewide needs.

Michelle Okal-Frink negotiates these contracts. Any data privacy language necessary will be included in renewals or any new contracts as applicable. The 15-16 contracts for instructional software under CSLO, with new privacy language, were sent to all vendors with a May 1st discussion deadline. All to be signed prior to July 1.

- RICs provided updated broadband data to the NYS Broadband Program Office. This data will be used to inform Smart Schools Bond Act and other initiatives, and will be included in the NYS Broadband Office publications. The RICs provided data related to 3,166 school buildings. 94% of school buildings participating in RIC supported networks have broadband capacity of 100 MB or higher.

Work in conjunction with SED to provide leadership and support related to the following national and state initiatives: NYS Educational Data Portal, PARCC and CTB (Computer Based Testing), Great Teachers & Leaders, Common Core Learning Standards.

- Continue to assist NYSED in communicating important information related to NYS data, assessment, and accountability and technology initiatives to the field.
- Partner with NYSED in order to support districts' selection and implementation of one of the three NYS Educational Data Dashboards.

- Increase the RICs' collective knowledge regarding inBloom/SLC successor solutions and explore how the RICs and/or the components we serve might leverage these assets/services.
- Continue to partner with NYSED in order to provide districts with support in populating the Technology Readiness Tool (TRT).
- This will be replaced with a goal for support of the new Comprehensive District Technology Plan survey tool. Continue to work collaboratively to review PARCC and NYS CBT Technology Guidelines and conduct appropriate research to support districts in preparing for computer-based testing. The NYS model schools facilitator training for the new technology plan survey tool is taking place on March 10th. The certifier training for RIC staff is taking place on March 13th. Districts will be provided with the timeline from the NYS Dept of Education. **The survey tool opened in mid April. WNYRIC conducted a technology survey orientation throughout the region with 100% attendance.**
- As soon as PARCC pilot data is available it will be shared with pilots and regions. PARCC pilot student survey data is available and will be shared with Advisory Council, FICA and districts.
- Continue to work collaboratively to ensure vendor partners are prepared to support new data collection, reporting and interoperability needs.
- Continue to work in conjunction with NYSED to develop and refine Level 0 Data Warehouse edits, documentation, and best practices.
- Continue to work collaboratively to expand the reporting capability of the statewide data system to support NYSED reporting requirements.
- As reflected in Objective 5.4 of 793 RICs are working on solutions. WNYRIC will be involved in at least one initiative.
- Continue to work collaboratively to research technology tools that educators can leverage as they implement learning experiences aligned with the Common Core Learning Standards.
- Continually refine RIC data dashboards, portals and tools to ensure alignment with new New York State initiatives such as Common Core Standards and Great Teachers & Leaders (APPR).
- The RICs are in the process of expanding the Common Data View initiative to include 4 additional reports. These reports will be for Regents assessments: Individual Student Performance, Regional Gap Analysis, Constructed Response Distribution and P-Value. The reports will be available for the January 2015 Regents.
- Common Data View committee has decided on the same terminology to use on reports for the 3-8 assessments. This will be the first step in making the same reports available to all districts across the state. **The technical subcommittee has agreed upon a common data structure to be shared across RICs, this will allow sharing of reports and distribution of the workload. The goal is for a 7/1/15 deployment for availability of these reports across the state.**

- **Partner with NYSED to provide up to date information about the Smart Schools Bond Act and guidance.**

Expand anywhere, anytime learning opportunities by conducting research and defining best practices related to mobile learning devices.

- Continue to work collaboratively to evaluate management solutions that support administrators, educators, and students in their efforts to effectively leverage mobile devices.
- Continue to work collaboratively to evaluate teaching and learning solutions that support educators, students and parents in their efforts to effectively leverage mobile devices.
- WNYRIC continues to offer pilots for emerging technologies. Google Play was added.